



Ed-Fi Dashboard Use Cases

District Student Services Team

Title: Comparing Attendance Across Schools

Role: Bruce Austin, member of the Student Services Team

Background: Shelby County Schools has made attendance a priority across all schools as a first line of interventions - the Student Services team at the district level feels strongly that if students aren't in school in the first place, then all intervention work will be obsolete. The Student Services Team wants to track each school's chronic absenteeism rates across the district in order to hold principals accountable for their attendance intervention efforts.

Usage Scenario:

- Mr. Austin has a meeting with all elementary school principals to review attendance data.
- Preparing for this meeting, he logs in to the Ed-Fi Academic Dashboard at the district level, then clicks the **Attendance and Discipline** tab to review the data for the **Students Meeting Attendance Threshold** metric - what the dashboards call chronic absenteeism.
- Looking at that metric, he views the **school list**, and sorts the list to look specifically at the elementary schools in the district.
- Based on the data he reviews, Mr. Austin is able to prepare for the meeting with his principals – he knows which principals to hold up as examples and which principals may need additional support from his office.
- During the meeting, Mr. Austin brings up the same Ed-Fi district attendance dashboard view and reviews the district average for the Students Meeting Attendance Threshold metric. He then identifies the highest performing elementary schools on the metric and asks the principals to share best practices. Next he identifies the lowest performing schools on the metric and asks what challenges they face, which supports they need, and how they can implement the best practices shared.
- While Mr. Austin is able to use the dashboards in data meetings with his principals, he can also track their progress between meetings, allowing him to dispatch district support to help schools where needed.

Students Meeting Attendance Threshold (March 10, 2016) *
% of students meeting attendance rate threshold of 90% during the specified time frame

■ Year to Date 94.7 % 95.0 % -0.3 % 36 of 224 More ▾

Daily Attendance Rate - Year to Date - School List ⌵

↓ CUSTOMIZE VIEW

SCHOOL	PRINCIPAL	TYPE ▾	SCHOOL METRIC VALUE	SCHOOL GOAL
James Elementary	Ray, John	Elementary School	91.9 %	95.0 %
Quintana Academy	Smith, Dezmin	Elementary School	93.4 %	95.0 %
Lasek School for Arts	Allen, Marshall	Elementary School	90.8 %	95.0 %
Malcolm X Academy	Brown, Kasei	Elementary School	91.6 %	95.0 %